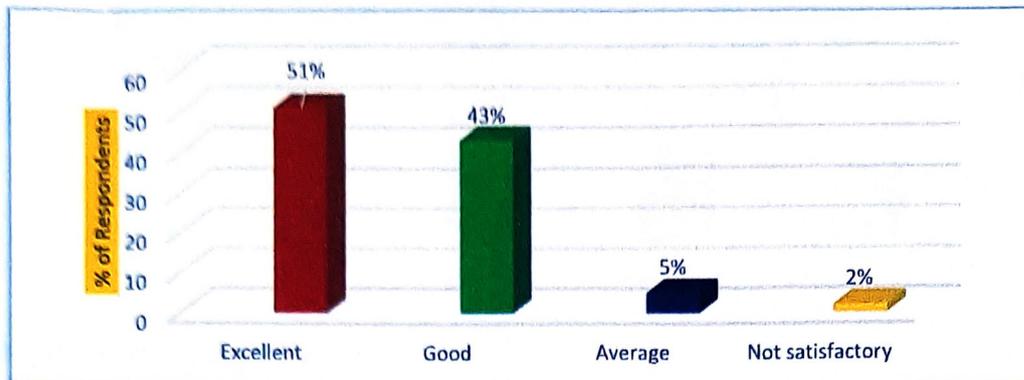


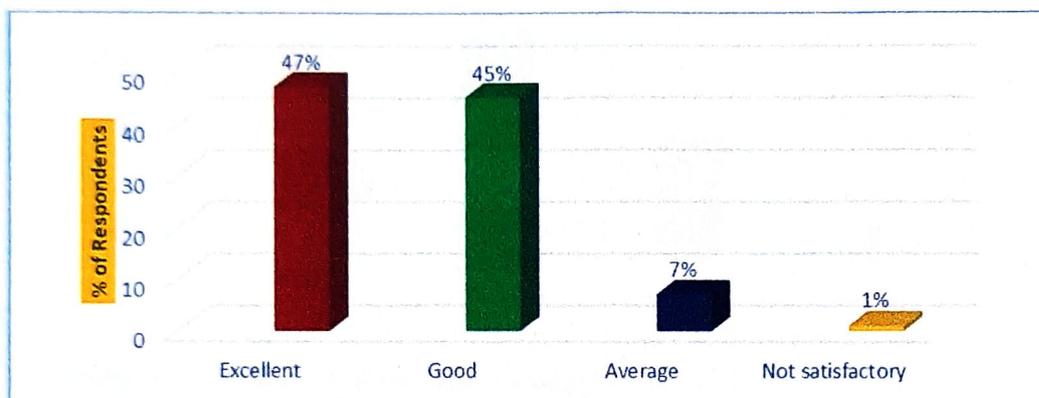
Student's Feedback on Teaching-Learning and College Facilities



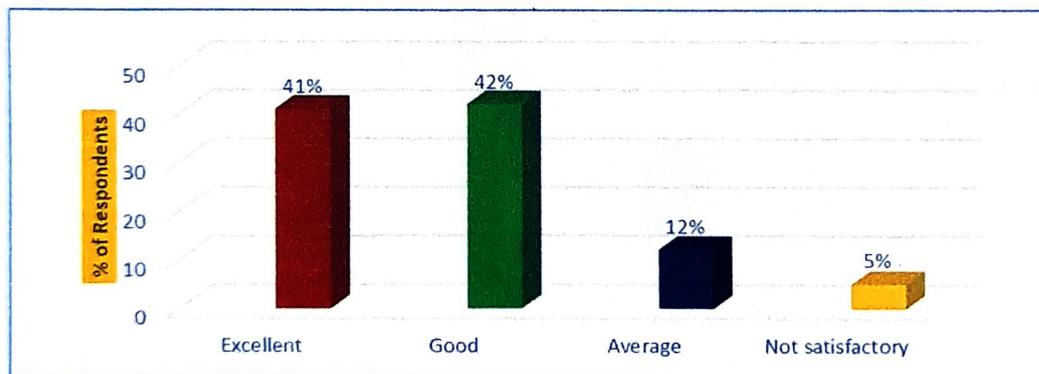
1. Teaching capacity



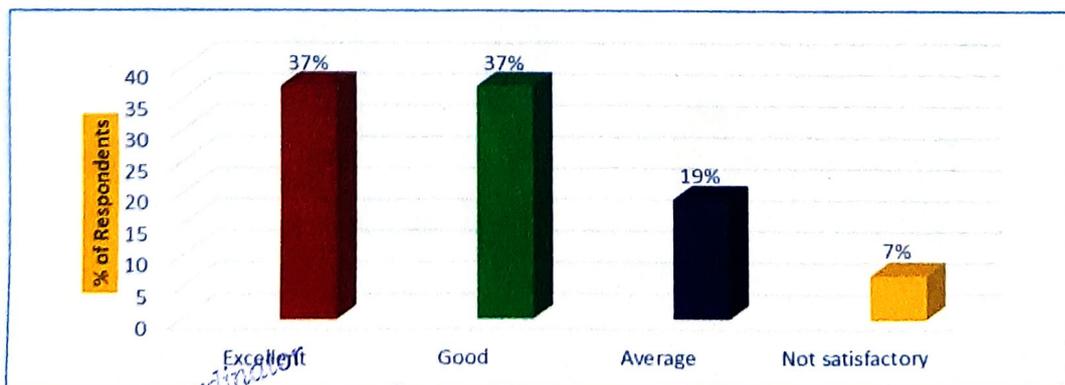
2. Knowledge of the Teacher



3. Regularity/Punctuality



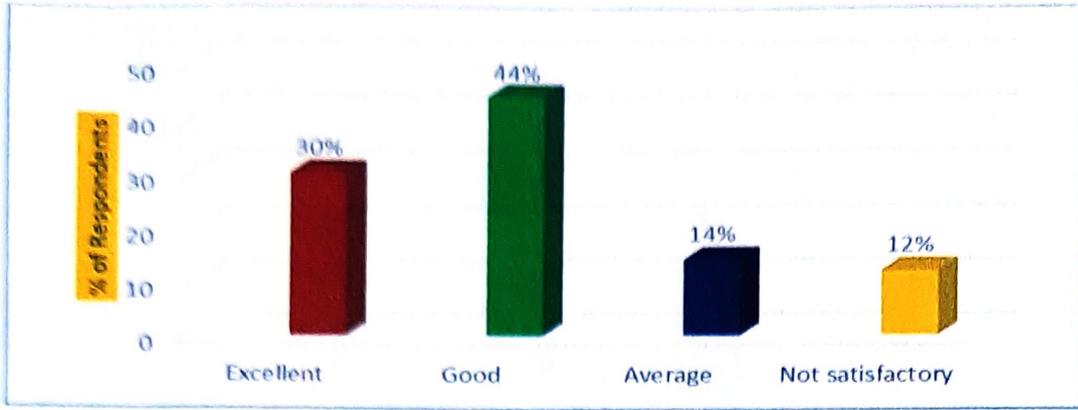
4. Creates curiosity within students



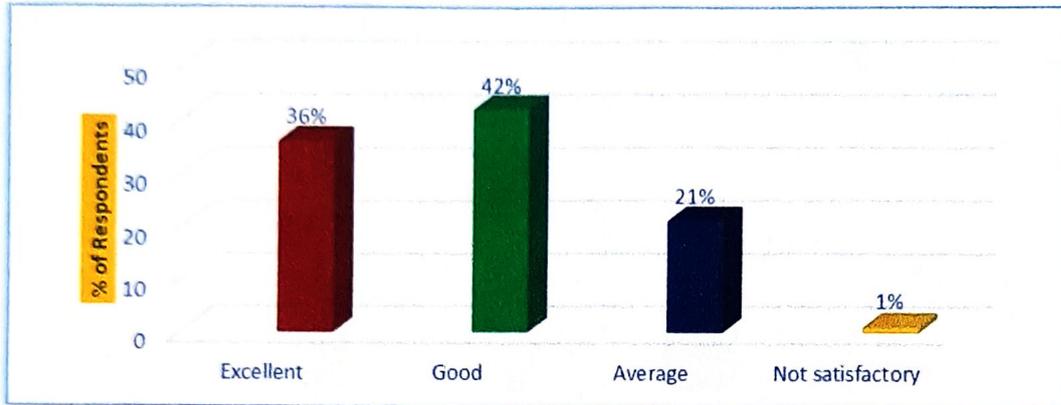
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Principal
Khatra Adibasi Mahavidyalaya
Khatra, Bankura

Signature
Coordinator
IQAC
Khatra Adibasi Mahavidyalaya
Khatra, Bankura

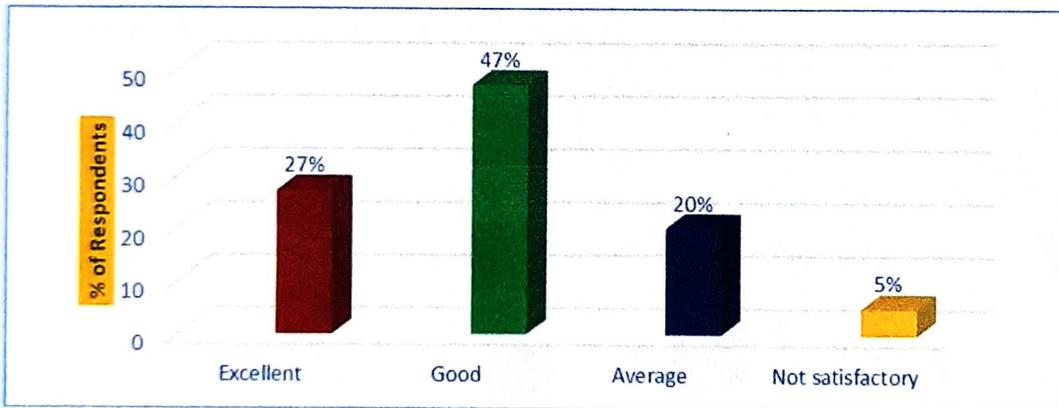
5. Use Board work



6. Questioning capacity

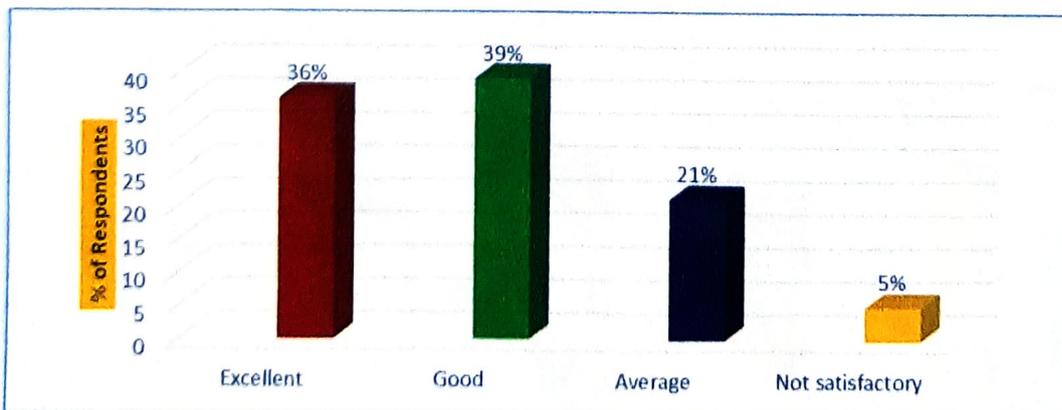


7. Understanding the weakness of the students



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Principal
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Khatra, Bankura

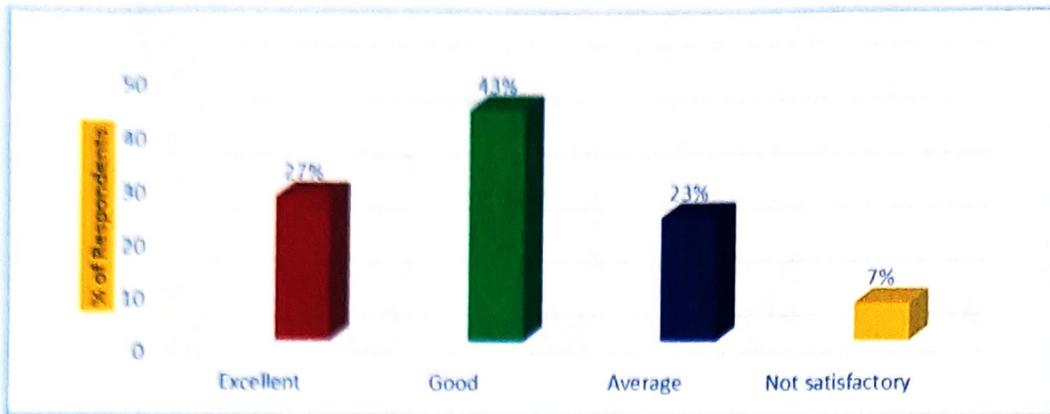
8. Way of narrating / description



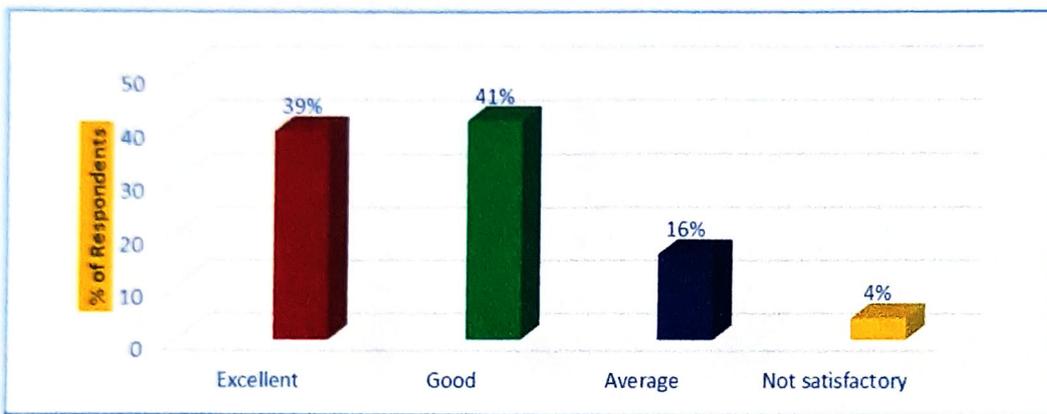
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Coordinator
IOAC
Khatra Adibasi Mahavidyalaya
Khatra, Bankura



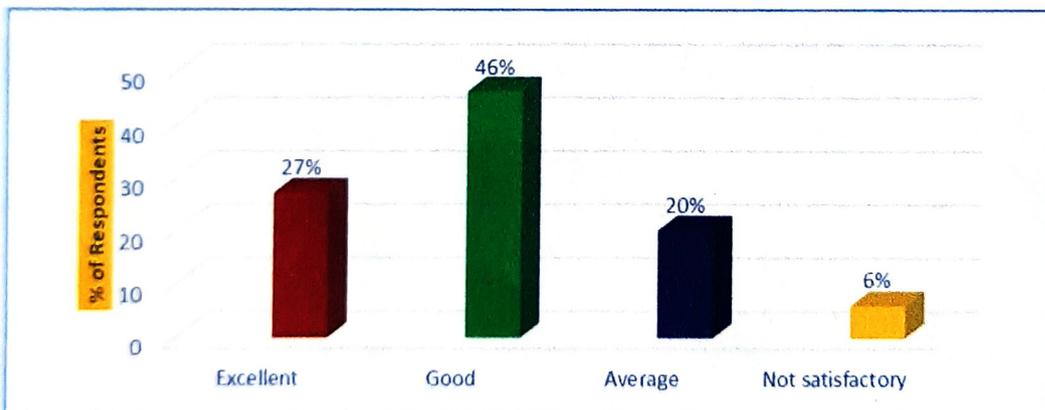
9. Literary Taste



10. Command on the classroom

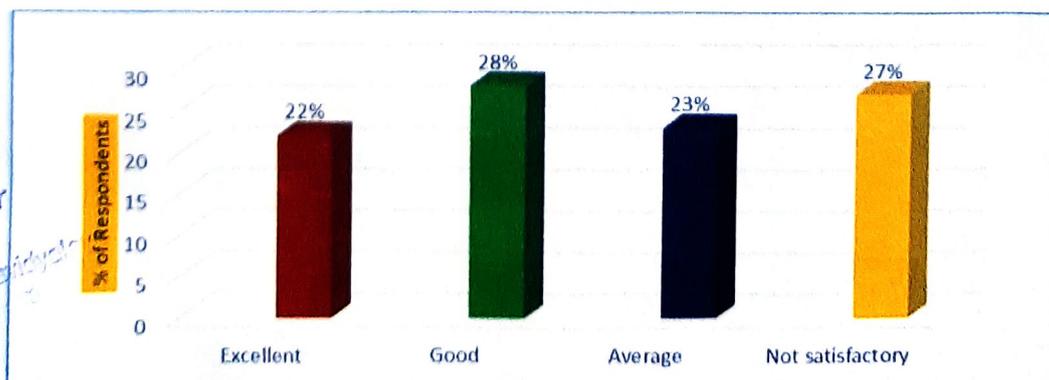


11. Exam oriented teaching/ taking class tests



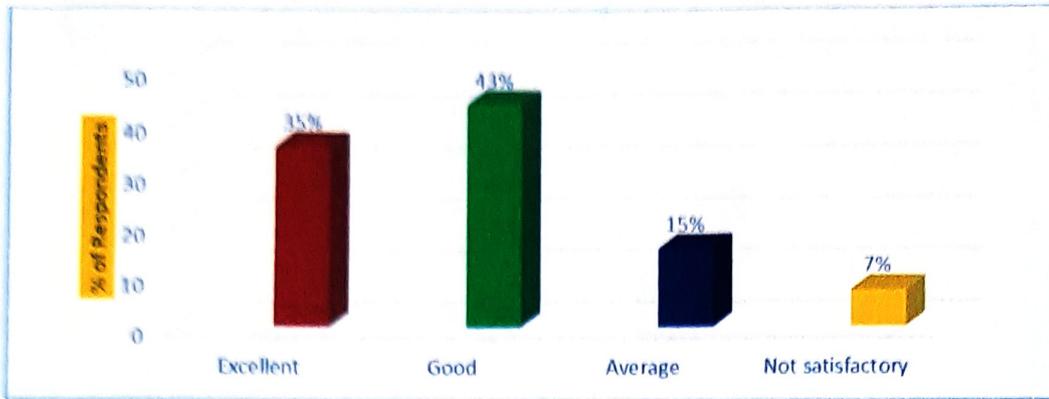
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Principal
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Khetra, Bankura

12. . Uses of LCD projector/ other aid

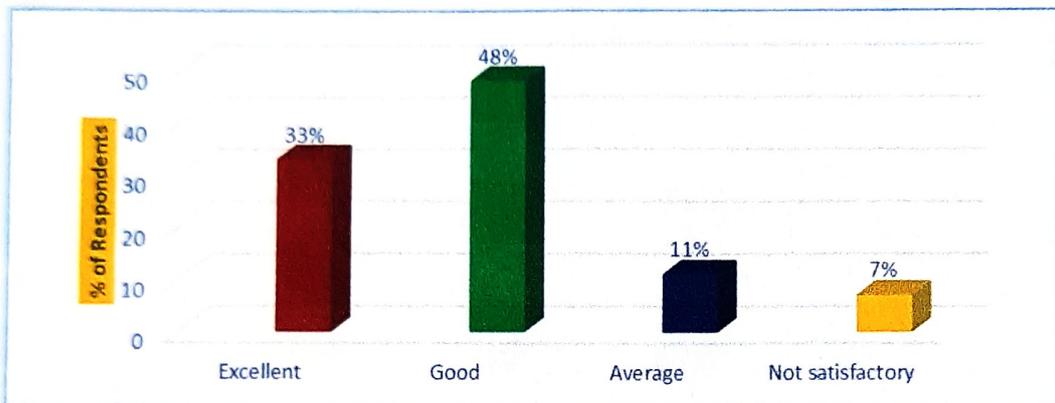


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Khetra, Bankura

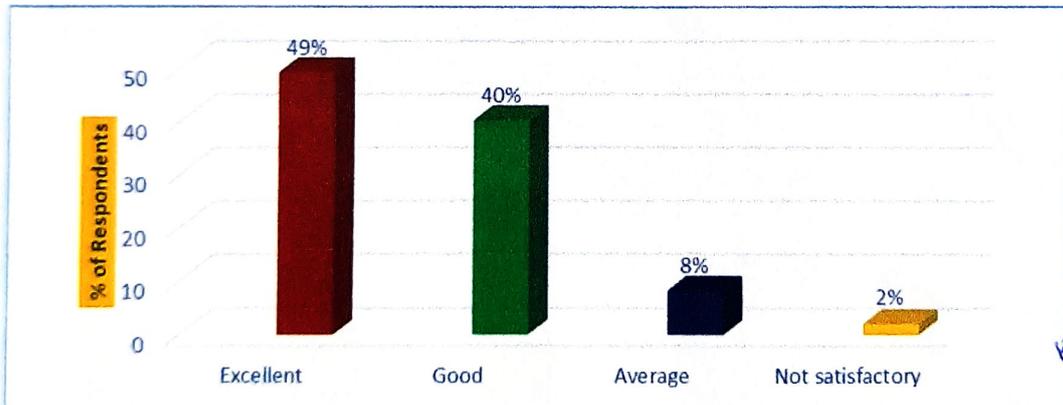
13. Giving time outside the classroom / helpful



14. Giving reference other than text

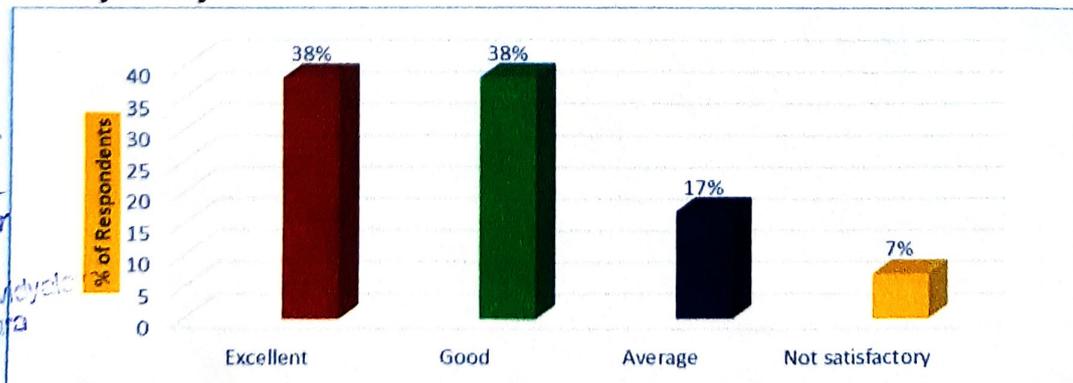


15. Students friendly



Rajesh
 Khatra Adibasi Mahavidyalaya
 Khatra, Bankura

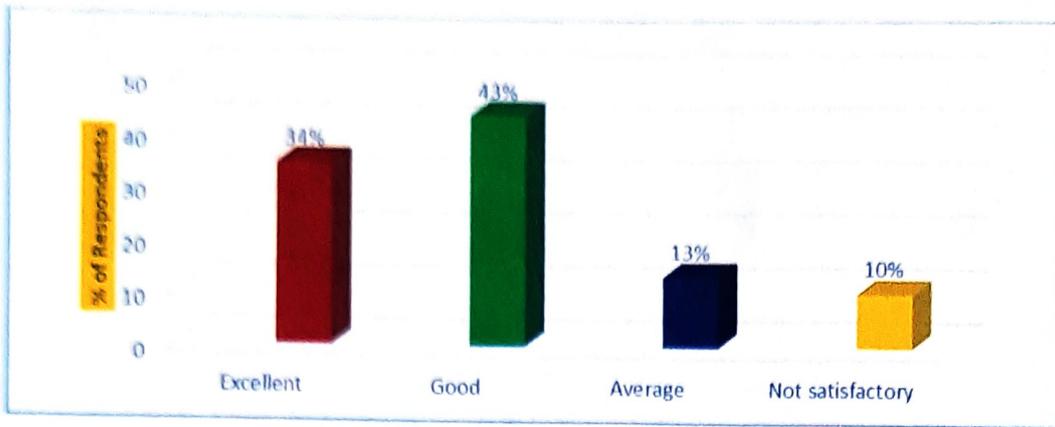
16. Library facility



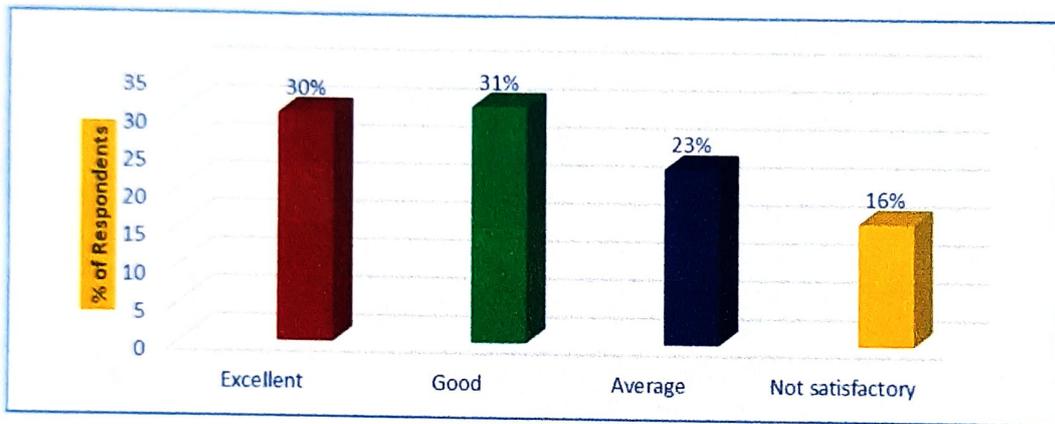
Aban Banerjee
 Coordinator
 IQAC
 Khatra Adibasi Mahavidyalaya
 Khatra, Bankura



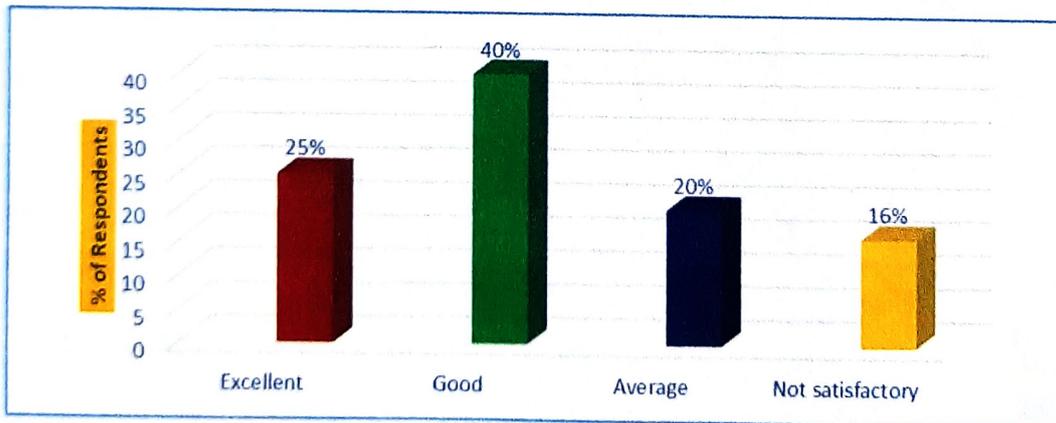
17. Office interaction



18. Sports facility



19. Recreational facility



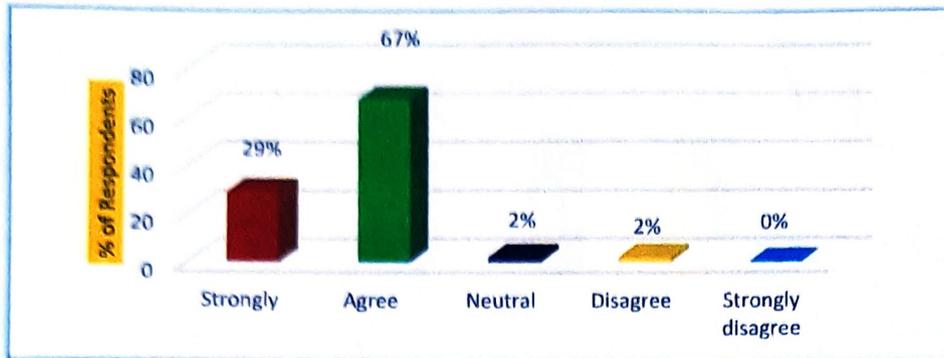
[Signature]
Principal
Khatra Adibasi Mahavidyalaya
Khatra, Bankura

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Coordinator
IQAC
Khatra Adibasi Mahavidyalaya
Khatra, Bankura

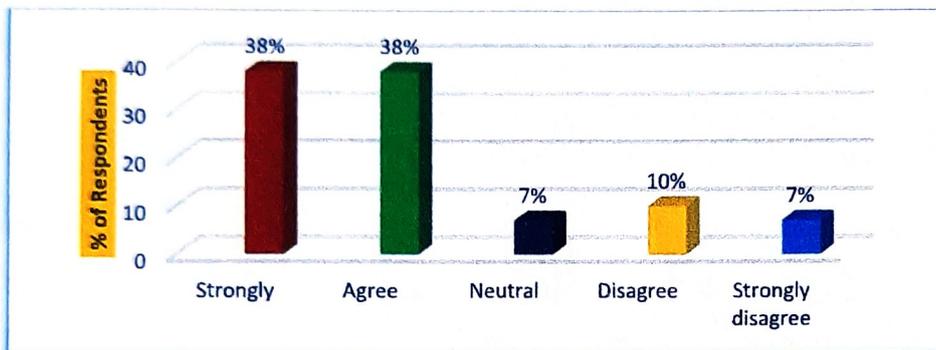
Teachers' Feedback on Curriculum and Syllabus for UG courses



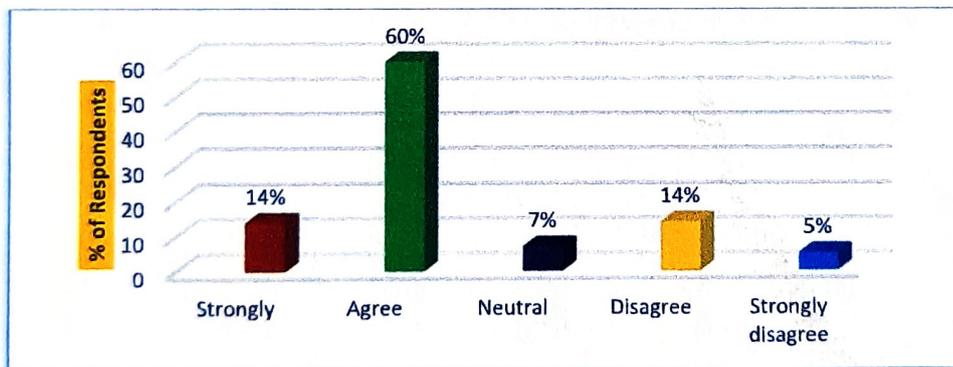
1. Course contents in a programme covering the timeline and up to date



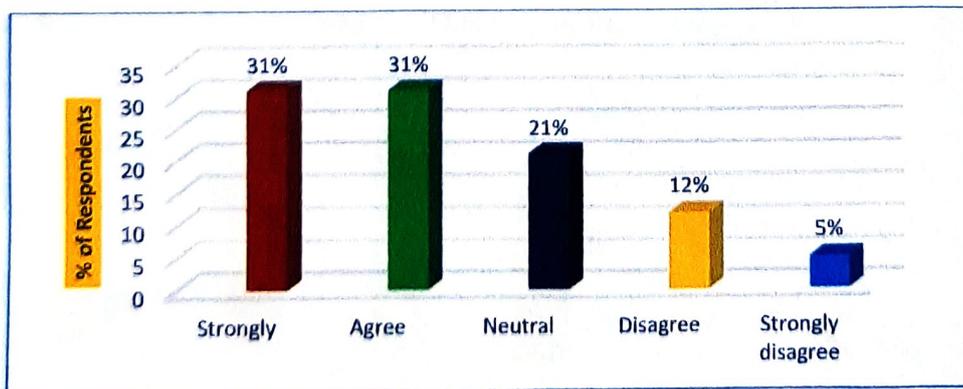
2. Course Curriculum for a programme is well organized with clear CO and PO



3. Syllabus prescribed for the course is appropriate and sufficient



4. Reference books mentioned in the syllabus are sufficient

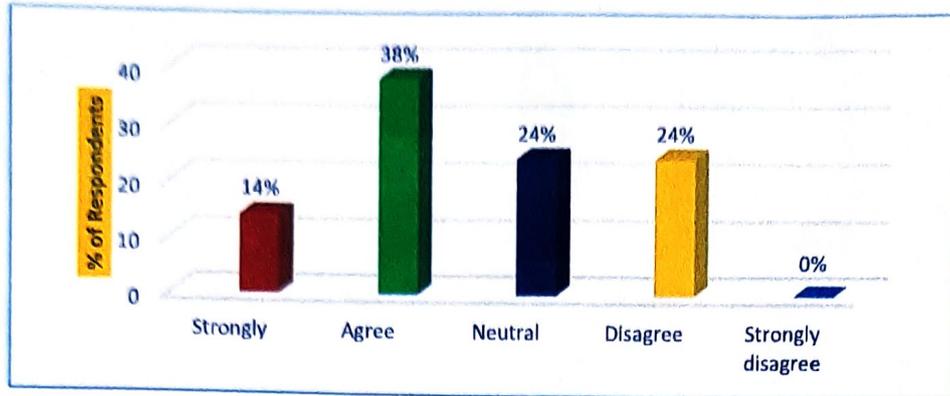


Ashu Bharti
Coordinator
IQAC
Khatra Adibasi Mahavidyalaya
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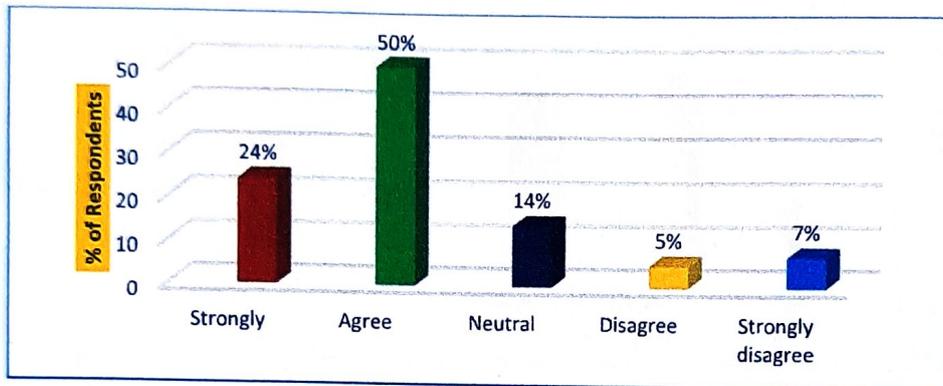
M. J. Das
Principal
Khatra Adibasi Mahavidyalaya
Khatra, Bankura



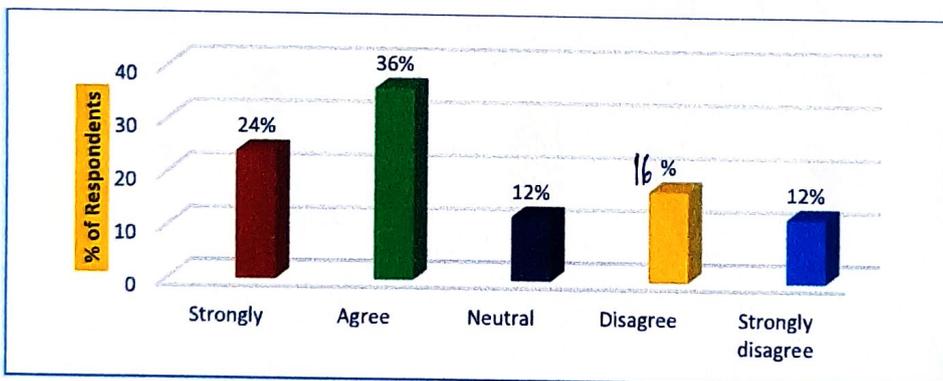
5. Course structure and content are suitable for both the fast and slow-learners



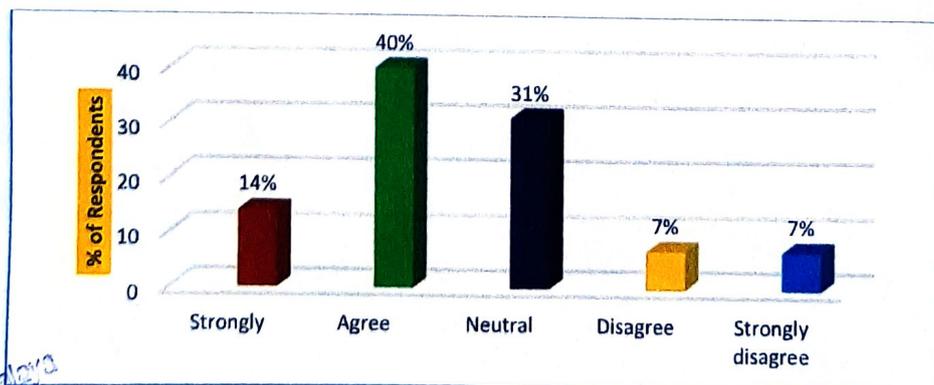
6. Credit allocation in each course is appropriate



7. Syllabus length is appropriate for present semester system



8. Appropriate weightage given to the Theory and Practical papers

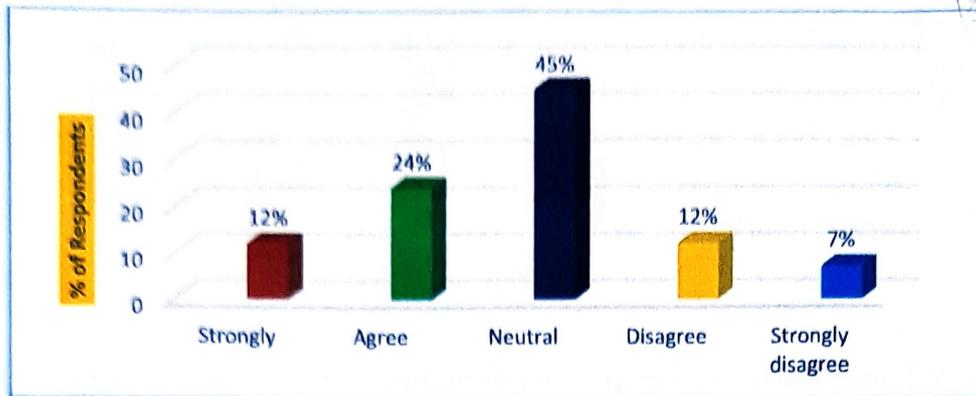


Alau Bhosmit
Coordinator
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Khatra, Bankura

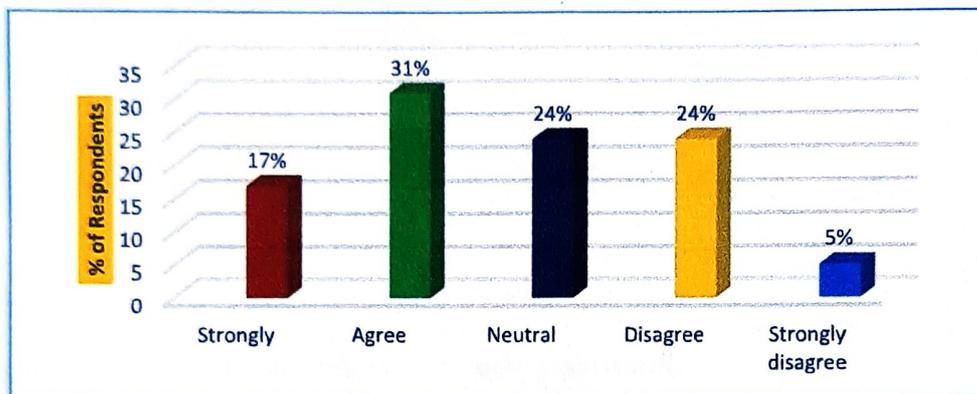
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Principal
Khatra Adibasi Mahavidyalaya
Khatra, Bankura



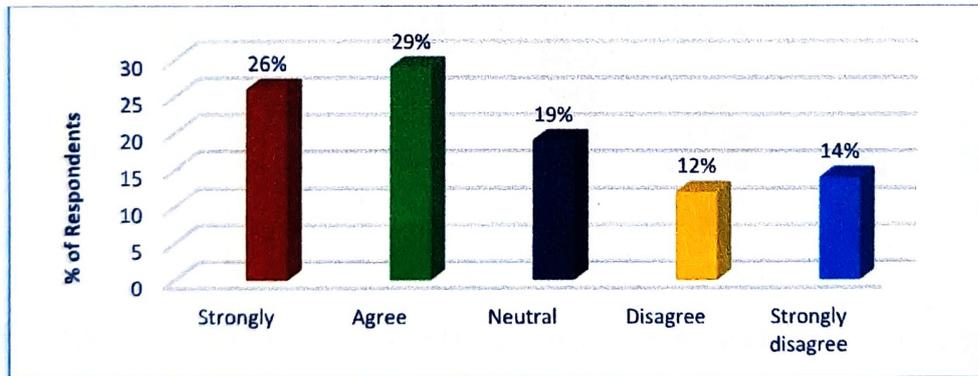
9. Appropriate weightage given to the associated Field/Project work



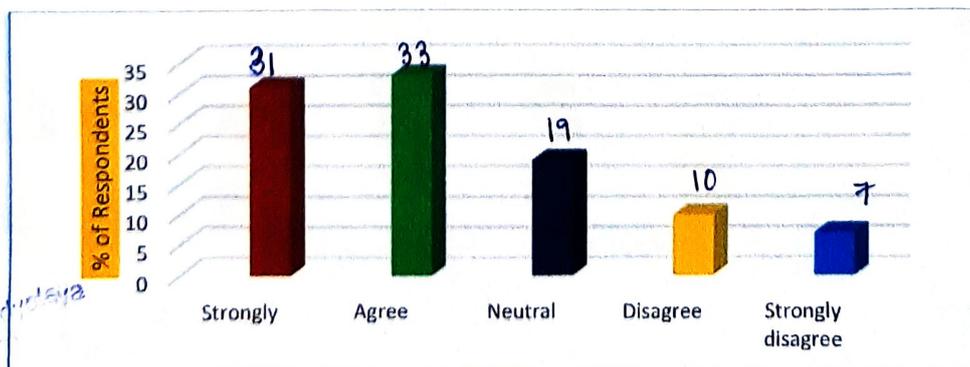
10. Standard textbooks are available in market to cover the syllabus



11. Standard textbooks are available in Library to cover the syllabus



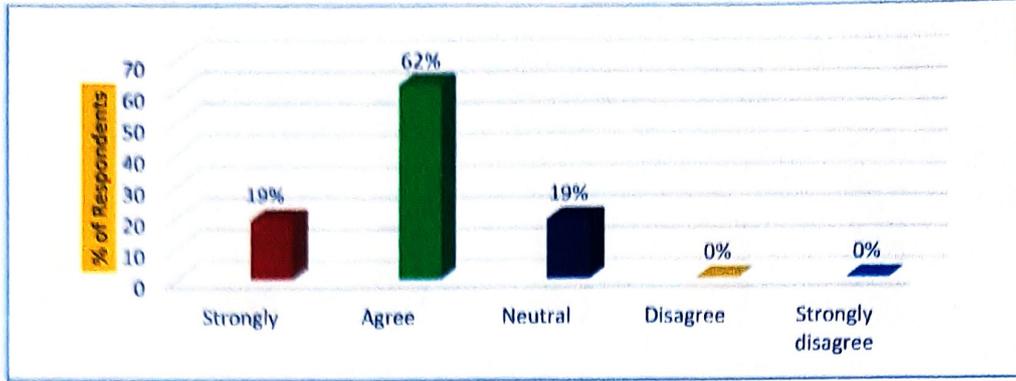
12. Evaluation structure for the courses are appropriate



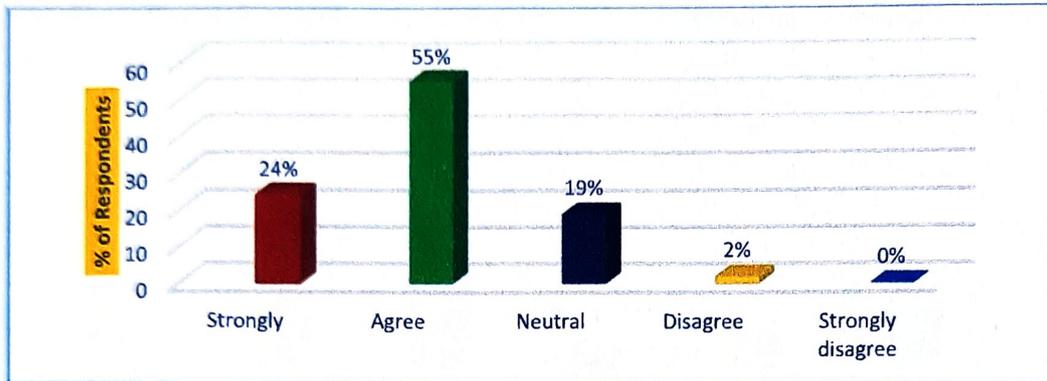
Aban Pr...
Coordinator
IQAC
Khatra Adibasi Mahavidyalaya
Khatra, Bankura

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Khatra Adibasi Mahavidyalaya
Khatra, Bankura

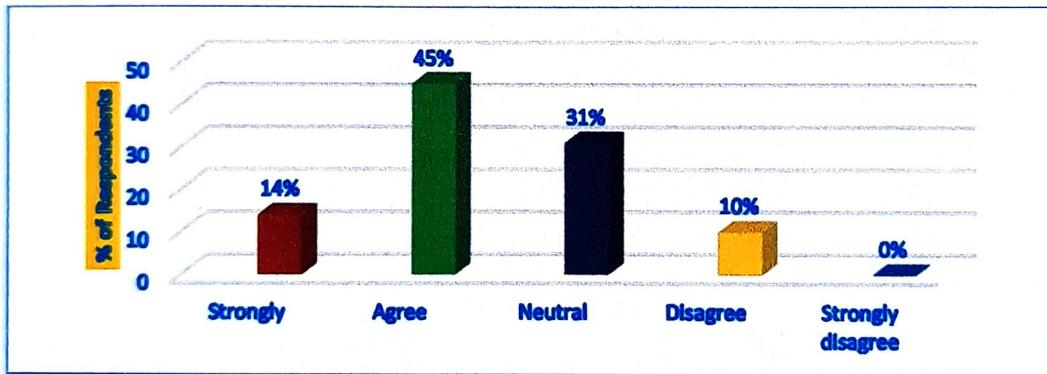
13. Curricula and syllabi are aimed in growing Research & Developmental mind from next higher study



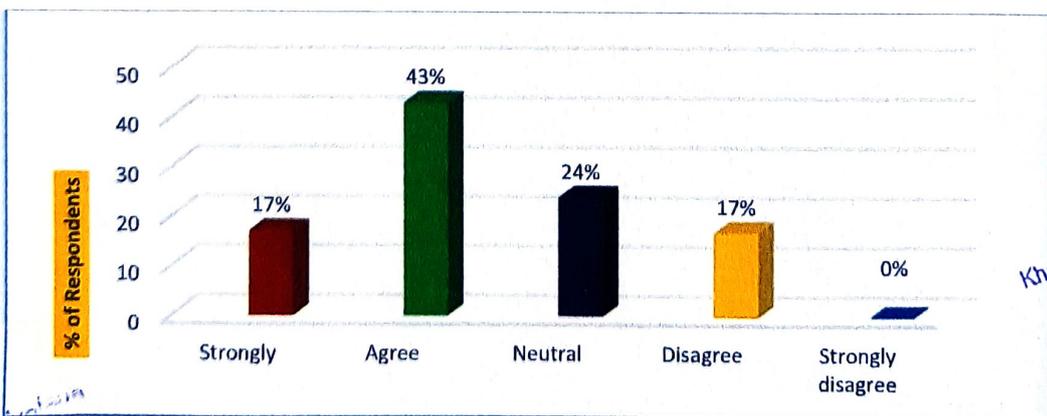
14. Curricula and syllabi are sufficient for attempting competitive tests for higher studies



15. Curricula and syllabi are relevant for job opportunities



16. Curricula and syllabi are value based and supports ethical growth in young minds

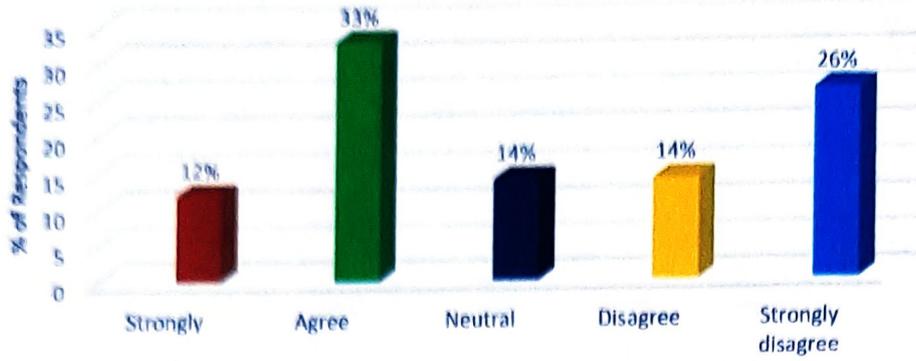


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Principal
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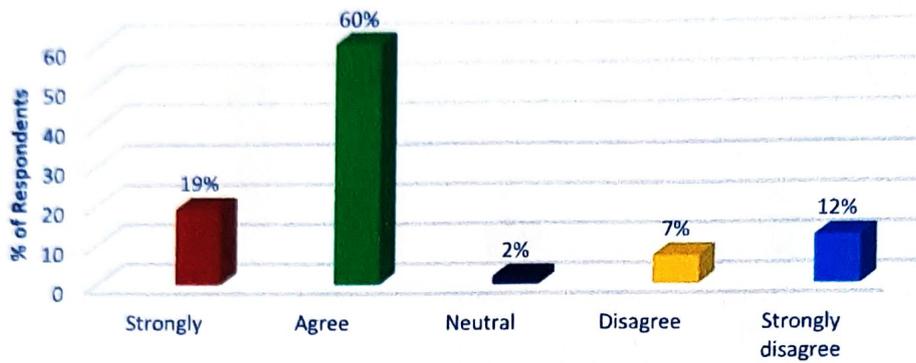
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17. Faculties can communicate with the UGBS/BOS regarding Curriculum



18. Faculties can communicate with COE regarding Examination and Evaluation related issues.



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Report of the Feedback of Students on Teaching-Learning and College Facilities

In accordance with the guidelines laid down by the National Assessment and Accreditation Council (NAAC), the Internal Quality Assurance Cell (IQAC) of Khatra Adibasi Mahavidyalaya collected feedback of students on teaching-learning and college facilities by distributing Feedback Forms. The feedback form mainly focused on various attributes of teachers who teach them and various college facilities. The collected feedback forms were analysed to assess the points of view of the students and evaluate the strength and weakness of the teachers and college facilities. Following is the brief summary report of the feedback obtained from the students under various heads.

Summary report of the students' feedback on teaching-learning and college facilities

- ✓ 51% of the students considered teaching capacity of the teachers teaching them to be excellent. 43% students considered that the teaching capacity of the teachers is good and 5% students felt that the teaching capacity of the teachers is average. However, 2% students considered the teaching capacity of the teachers to be not satisfactory.
- ✓ 47% of the students believed that teachers have excellent knowledge base. 45% students considered that the teachers have good knowledge base. 7% students felt that teachers have average knowledge and only 1% students felt that knowledge base of the teachers is not satisfactory.
- ✓ 41% students gave 'excellent' grade to teachers regarding their regularity and punctuality. 42% students felt that teachers are good regarding their regularity and punctuality. 12% students felt that teachers are average as far as their regularity and punctuality are concerned. Only 5% students believe that performance of teachers regarding their regularity and punctuality is not satisfactory.
- ✓ Students were asked to give their opinion whether the teachers create curiosity within students. 37% students marked teachers excellent, 37% students marked teachers good, 19% students marked teachers average and 7% students marked teachers as not satisfactory on this issue.
- ✓ 30% students considered that teachers make excellent use of board while teaching in class. 44% students believed that teachers make good use of board, 14% students believed that board work by teachers is average. 12% students felt that board work done by the teachers in class is not satisfactory.


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- ✓ 36% of the students considered that teachers teaching them have excellent questioning capacity. 42% students believed that questioning capacity of students is good and 21% students believed that questioning capacity of students is average. Only 1% of the students believed that questioning capacity of the students is not satisfactory.
- ✓ Students were asked whether teachers understand the weakness of the students. 27% of the students felt that teachers have excellent capacity of understanding the weakness of the students. Most of the students i.e., 47% of the students felt that teachers have good capacity of understanding the weakness of the students. 20% of the students felt that teachers have average capacity of understanding the weakness of the students. 5% students felt that the capacity of the teachers to understand the weakness of the students is not satisfactory.
- ✓ 36% students considered that teachers narrate/describe topics in class in an excellent manner. 39% students considered that teachers narrate/describe topics in class in a good manner. 21% students considered that teachers narrate/describe topics in class in an average way. However, 5% students believed that teachers cannot narrate/describe topics in class satisfactorily.
- ✓ 27% students felt that teachers possess excellent literary taste. 43% students felt that teachers possess good literary taste. 23% students felt that teachers possess average literary taste and 7% students felt that literary tastes possessed by the teachers is not satisfactory.
- ✓ 39% students felt that teachers possess excellent command in the classroom. 41% students considered that teachers possess good command in the classroom. 16% students felt that teachers possess average command in the classroom. 4% students however felt that command of the teachers in the class is not satisfactory.
- ✓ 27% students felt that teachers are excellent in conducting exam-oriented classes and taking class tests. Most of the students i.e., 46% students felt that teachers are good in conducting exam-oriented classes and taking class tests. 20% students felt that teachers are average in conducting exam-oriented classes and taking class tests. 6% students felt that performance of teachers in conducting exam-oriented classes and taking class tests is not satisfactory.

Alau Rhamis
Coordinator

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- ✓ 22% students felt that teachers use LCD projector and other aids in class in an excellent manner. 28% students felt that teachers are good in using LCD projector and other aids in class. 23% students felt that teachers are average in using LCD projector and other aids in class. However, 27% students considered teachers' performance in using LCD projector and other aids as not satisfactory.
- ✓ 35% students marked teachers excellent on the criteria of teachers being helpful and giving time outside the classroom. 43% students marked teachers good, 15% students marked teachers average and 7% students marked teachers not satisfactory on this criterion.
- ✓ Students were asked whether teachers give references other than texts while teaching in class. 33% students felt that teachers are excellent in this area. 48% students believed teachers are good, 11% students felt that teachers are average and 7% students considered teachers as not satisfactory in this area.
- ✓ Almost half of the total student strength i.e., 49% students considered teachers are excellent as far as student-friendliness is concerned. 40% students felt that teachers are good, 8% students felt that teachers are average and 2% students felt that teachers are not satisfactory as far as student-friendliness of the teachers is concerned.
- ✓ 38% students considered library facilities of the college as excellent. 38% students considered library facilities to be good. 17% students considered library facilities to be average and 7% students considered library facilities to be not satisfactory.
- ✓ 34% students felt that office interaction with the students is excellent. Most of the students i.e., 43% students felt that office interaction with the students is good. 13% students felt that office interaction is average and 10% students felt that office interaction is not satisfactory.
- ✓ 30% students felt that sports facilities in the college are excellent. 31% students considered sports facilities to be good, 23% students considered sports facilities to be average and 16% students felt that sports facilities in the college are not satisfactory.
- ✓ 25% students felt that recreational facilities in the college are excellent. 40% students considered recreational facilities to be good. 20% students considered these facilities to be average and 16% students felt that these facilities are not satisfactory.

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IQAC

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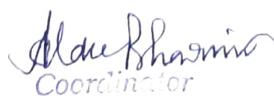
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Summary report of the teachers' feedback on curriculum and syllabus

- ✓ 29% teachers strongly agreed that course contents in a programme covers the time line and is up to date. Most of the teachers i.e., about 67% teachers agreed that course contents in a programme covers the time line and is up to date. 2% teachers were neutral on this issue. 2% teachers disagreed on this issue and no teacher strongly disagreed on this issue.
- ✓ 38% teachers strongly agreed on the issue that the course curriculum for a programme is well organized with clear CO and PO. 38% teachers agreed on this issue. 7% teachers were neutral, 10% teachers disagreed and 7% teachers strongly disagreed on this issue.
- ✓ 14% teachers strongly agreed that the syllabus prescribed for the course is appropriate and sufficient. More than half of the teachers i.e., about 60% students agreed on this issue. 7% teachers were neutral, 14% teachers disagreed and 5% teachers strongly disagreed on this issue.
- ✓ 31% teachers strongly agreed that reference books mentioned in the syllabus are sufficient to cover the syllabus. 31% teachers agreed on this issue. 21% teachers were neutral on this issue. 12% teachers disagreed and 5% teachers strongly disagreed on this issue.
- ✓ Only 14% teachers strongly agreed that course structure and content are suitable for both the fast and slow learners. 38% teachers agreed on this issue. 24% teachers were neutral on this issue. Another 24% teachers disagreed on this issue and no teacher strongly disagreed on this issue.
- ✓ 24% teachers strongly agreed that credit allocation in each course is appropriate. Half of the teacher strength in the college. i.e., 50% teachers agreed that credit allocation in each course is appropriate. 14% teachers were neutral on this issue. 5% teachers disagreed and 7% teachers strongly disagreed on this issue.
- ✓ 24% teachers strongly agreed that syllabus strength is appropriate for present semester system. 36% teachers agreed that syllabus strength is appropriate for present semester system. 12% teachers were neutral, 16% teachers disagreed and rest 12% teachers strongly disagreed on this issue.
- ✓ 14% teachers strongly agreed that appropriate weightage is given to Theory and Practical papers. 40% teachers agreed on this issue. 31% teachers were neutral, 7% teachers disagreed and 7% teachers strongly disagreed on this issue.


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- ✓ 12% teachers strongly agreed that appropriate weightage is given to Field/Project work in the curriculum. 24% teachers agreed on this issue. 45% teachers were neutral, 12% teachers disagreed and 7% teachers strongly disagreed on this issue.
- ✓ 17% teachers strongly agreed that standard text books are available in the market to cover the syllabus. 31% teachers agreed on this issue. 24% teachers were neutral, 24% teachers disagreed and rest 5% strongly disagreed on this issue.
- ✓ 26% teachers strongly agreed that standard textbooks are available in Library to cover the syllabus. 29% teachers agreed on this issue. 19% teachers were neutral, 12% teachers disagreed and rest 14% strongly disagreed on this issue.
- ✓ 31% teachers strongly agreed that evaluation structure for the courses is appropriate. 33% teachers agreed on this issue. 19% teachers were neutral, 10% teachers disagreed and 7% teachers strongly disagreed on this issue.
- ✓ 19% teachers strongly agreed that curricula and syllabi are aimed in growing Research and Development mind from next higher study. 62% teachers agreed on this issue. 19% teachers were neutral on this issue. No student disagreed or strongly disagreed on this issue.
- ✓ 24% teachers strongly agreed that curricula and syllabi are sufficient for attempting competitive tests for higher studies. 55% teachers agreed on this issue. 19% teachers were neutral and 2% teachers disagreed on this issue. However, no teacher strongly disagreed on this issue.
- ✓ 14% teachers strongly agreed that curricula and syllabi are relevant for job opportunities. 45% teachers agreed on this issue. 31% teachers were neutral and 10% teachers disagreed on this issue. However, no teacher strongly disagreed on this issue.
- ✓ 17% teachers strongly agreed that curricula and syllabi are value based and supports ethical growth in young minds. 43% teachers agreed on this issue. 24% teachers were neutral and 17% teachers disagreed on this issue. No teacher strongly disagreed on this issue.

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- ✓ 12% teachers strongly agreed that faculties can communicate with the UGBS/BOS regarding curriculum. 33% teachers agreed on this issue. 14% teachers were neutral, 14% disagreed and 26% strongly disagreed on this issue.
- ✓ 19% teachers strongly agreed that faculties can communicate with COE regarding Examination and Evaluation related issues. 60% teachers agreed that faculties can communicate with COE regarding Examination and Evaluation related issues. 2% teachers were neutral on this issue. 7% teachers disagreed on this issue and 12% teachers strongly disagreed on this issue.

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Action Taken Report after Student Feedback Analysis

- Due to COVID-19 pandemic ICT enabled classes could not be taken in offline mode. Teachers took classes in online mode by using Power Point Presentation via google meet screen share through college ERP.
- All necessary study materials were uploaded by the teachers in college ERP so that they can access them whenever required.
- Soft copies of text books and reference books were shared by the teachers with the students through college ERP as they could not access library during lockdown. Since N-LIST facilities are available in our college, students could access relevant journals from home.
- Sports and other cultural events could not be organized in the college campus during pandemic. Many such events such as Rabindra Jayanti, National Sports Day, Teacher's Day, International Yoga Day were organized in virtual mode during the session 2020-2021.


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